



Justify Your Opinion

TEACHER-LED EXERCISE

Barometer of Opinion (Standing) - KS4 & 5

1) Prepare several controversial statements about the production.

2) Identify an imaginary line in the classroom where one end represents those who totally agree with the statement, and the other end represents those who strongly disagree.

3) Students choose where along 'the line' they wish to stand i.e. which point represents their level of agreement.

4) Select different students to explain why they've chosen to stand where they are, starting with those at the extreme ends. Students should be encouraged to provide evidence to justify their opinion and ultimately persuade each other to move along the line i.e. change their opinion. They should address each other, not the teacher.

* Add a competitive element by seeing which view 'wins' at the end.

* An adaptation could be to argue the case for star ratings.